

Charter 2019 - 2021





Mission Statement

Kuhu mai ki te ako; haere ki te Awhina

Enter to Learn; Go Forth to Serve

Vision Statement

***To have a strong positive learning culture,
that will improve outcomes and lift student achievement***

Background

Huntly West School is a full primary school (Year 0 - Year 8), the only mainstream primary school located in Huntly West. The school has a roll of **133**, predominantly of Maaori descent (**91%**), and is a decile 1A.

There are 8 classrooms operating with three syndicates, from Y5-Y8 students are equipped with the use of a chromebook, and 2 classrooms leased to Kowhai Consulting Ltd operating their Huntly based early childhood centre 'Moko Club'.

Cultural Inclusiveness

Huntly West School through its curriculum, and PB4L values will demonstrate and celebrate New Zealand's multi-cultural diversity, its uniqueness, and its heritage by valuing the traditions of its people, by aspiring to. All cultures within the school will be valued and accepted through active encouragement of our school's culture, values and ethos.

Context for learning in English, The Arts and Social Sciences will reflect New Zealand's cultural diversity, with close consideration being given to the cultural diversity in our school and community. Huntly West School recognises the values and uniqueness of other cultures represented at this school, and all cultures will be treated with respect and dignity. All staff will actively work towards high standards of achievement from all students irrespective of cultural background.

Huntly West School will take all responsible steps to provide awareness and learning opportunities in both tikanga and Te Reo Maori for students whose parents request it.

Our students regularly partake in karakia, waiata, Kingitanga, and Whanau Days, Te Wiki O Te Reo Maaori and assemblies that celebrate who we are.

Our PB4L values, PRIDE, are embedded in our everyday school life, and are utilised to enhance the confidence of our students, nurturing their strengths through positive interactions in the school and wider community, while becoming more aware of their own identity and culture.

We are responsible for ensuring the children are at the forefront of our decision making. Huntly West staff are dedicated to:

- P roviding a positive, safe and inclusive learning environment for all children, staff and whanau
- R especting individual uniqueness and the diversity of all cultures associated with HWS
- I nitiate opportunities of whanaungatanga in our wider community
- D eveloping all students to enhance their self worth and build their confidence to take positive risks
- E xcelling our students and ourselves to reach and achieve our full potential

Strategic Goals 2019 - 2021

GOALS	OBJECTIVES
<p><u>Accelerating Progress</u> Inspire academic success of every child by excelling our students and ourselves to reach and achieve our full potential</p>	<ul style="list-style-type: none"> ● Develop and action a Graduate Profile ● Utilise Student Agency to grow individual student success ● Accelerate success in literacy and numeracy
<p><u>Well Being/Hauora</u> Nurture every child to use PRIDE and have confidence by providing a positive, safe, and inclusive learning environment for all children, staff, and whanau for whanaungatanga in our school and wider community</p>	<ul style="list-style-type: none"> ● Embed students' language, identity, and culture ● Continue the PB4L framework using HWS PRIDE values and key competencies ● Ensure a positive staff hauora within the school ● Grow whanau and community connections in learning
<p><u>Teacher Capability</u> Support teachers to enhance professional responsibility in order to develop all students to enhance their self worth and build their confidence to take risks, enhancing and working toward success</p>	<ul style="list-style-type: none"> ● Implement a robust appraisal system that supports staff growth ● All staff participate in, and use professional learning in their practice ● Engage and support whanau in their children's learning
<p><u>Environment and Resourcing</u> Enhance and maintain systems, processes to support teaching and learning for a safe environment</p>	<ul style="list-style-type: none"> ● Carry out regular maintenance of grounds and buildings ● Ensure Health and Safety of all areas ● Implement the 5YA and 10YPP Property Plan ● Develop an Asset Replacement Plan

Annual Plan 2020

Strategic Goal 1

Accelerating Progress Inspire academic success of every child by excelling our students and ourselves to reach and achieve our full potential

Objective	Actions	Expected Outcome	Who
Action the Graduate Profile	<ul style="list-style-type: none"> - Increase the visibility and promote the Graduate Profile in school and to the community - PLD Provider supports planning and delivery of learning opportunities - Review Graduate Profile 	<p>Students leaving the school will have a summary of their achievements against the Graduate Profile</p> <p>Report to BOT</p>	<p>Student Achievement Team</p> <p>Principal</p>
Utilise Student Agency to grow individual success	<ul style="list-style-type: none"> - PLD to understand and use learning progressions - Implement Learning Progressions - Continue to use Student Agency Questions to develop student responses at school and home 	<p>Student Agency expectations and progressions are set and ready for action in 2020</p>	<p>PLD provider</p> <p>All teachers</p> <p>All teachers</p>
Accelerate Success in literacy and numeracy	<ul style="list-style-type: none"> - Continue with student focused methodology for target students - Provide ongoing support for leaders and teachers in data analysis - Engage with ALL PLD and implement a consistent school wide programme - Continue achievement and progress reporting to BOT 	<p>Valid data is entered onto EDGE and analysed by teachers, Team Leaders, DP and Principal in order to inform teacher practice</p> <p>65% or more acceleration of target groups</p> <p>40% or more acceleration across</p>	<p>Student Achievement Team</p> <p>Principal/Deputy Principal</p> <p>All teachers</p> <p>Principal/Deputy Principal</p>

		the whole school (Year 2 upwards)	
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Strategic Goal 2

Well Being/Hauora Nurture every child to use PRIDE and have confidence by providing a positive, safe, and inclusive learning environment for all children, staff, and whanau for whanaungatanga in our school and wider community

Objective	Actions	Expected Outcome	Who
Embed students' language, identity, culture	<ul style="list-style-type: none"> - Develop a job description for Teacher in Charge of Maaori in alignment with the Graduate Profile - Appoint a Teacher in Charge of te reo Maaori/Tikanga Maaori - Continue contact with local iwi/Waikato Tainui to discuss and identify partnerships - Strengthen and embed te reo Maaori curriculum 	Develop a te reo Maaori plan involving Waikato Tainui iwi which will reflect Kingitanga and Tainui reo	Principal TBC TIC/TRM Team
Continue PB4L framework using PRIDE values and key competencies	<ul style="list-style-type: none"> - Refresh the PB4L team - Develop a 2020 PB4L plan and implement - Analyse and report to BOT 	Have a safe, culturally responsive, and orderly environment for teaching and learning	TIC/PB4L Team DP DP/PB4L Team
Ensure a positive staff hauora within the school	<ul style="list-style-type: none"> - Complete NZCERHealth and Wellbeing survey for staff and students - Collectively address the key areas highlighted in the report that require further development - Implement actions for improvement 	Processes and systems to support hauora amongst staff	Principal/staff

Grow whanau and community connections in learning	<ul style="list-style-type: none"> - Reestablish Service to the Community Project with student leaders to local ECEs - Form an Events Team - Plan and Implement Events & Whanau Days 	Grow and sustain opportunities of whanaungatanga in our wider community to continue to tautoko HWS	<p>Student Achievement Team</p> <p>Events Team</p> <p>Events Team</p>

Strategic Goal 3

Teacher Capability Support teachers to enhance professional responsibility in order to develop all students to enhance their self worth and build their confidence to take risks, enhancing and working toward success

Objective	Actions	Expected Outcome	Who
Implement a robust appraisal system that supports staff growth	<ul style="list-style-type: none"> - Develop HWS Teacher Agency to support effective practice - Strengthen teaching as inquiry focused on acceleration of target students - The appraisal system is aligned to the NZEI Accord - Provide targeted support to teachers to meet their appraisal goals 	All staff complete appraisal that meets the Teaching Council standards	<p>Student Achievement Team</p> <p>Principal/PLD Provider</p> <p>Student Achievement Team</p>
All staff participate in, and use professional learning in their practice	<ul style="list-style-type: none"> - Leaders of annual plan responsibilities to document their inquiries using the emergent review template - Use the leadership framework to support the 	Improved and consistently effective teaching practice occurs across the school	<p>Leaders</p> <p>All teachers</p>

	<ul style="list-style-type: none"> - development of leaders - Embed the schoolwide practices and processes of making valid and reliable OTJs (moderation) - Use exemplars to support student progress and achievement - Conduct regular classroom walkthroughs with specific feedback to teachers 		<p>Teachers/Appraisers</p> <p>Leadership/SAT</p>
Engage and support whanau in their children's learning	<ul style="list-style-type: none"> - Hold Whanau Homework workshops - Investigate a digital application to support sharing of learning e.g. SeeSaw - Start using the digital application - Review the effectiveness of the digital application 	Parents and whanau are actively involved in their children's learning	<p>Teachers/Principal</p> <p>Teams</p>

Strategic Goal 4

Environment and Resourcing Enhance and maintain systems, processes to support teaching and learning for a safe environment

Objective	Actions	Expected Outcome	Who
Carry out regular maintenance of grounds and buildings	<ul style="list-style-type: none"> - Complete the AMS - Develop and implement a plan for the 2019 P2 injection from MOE 	<p>R9 and R10 renovations are completed with a breakout space</p> <p>A Block R1 and R2 are equipped for new entrant learning</p>	Principal Project Manager
Ensure Health and Safety of all areas	<ul style="list-style-type: none"> - Develop Asbestos Management Plan All grass areas are flattened removing all holes -Regulate Policy Reviews with a working Triennial Plan 	<p>All areas of the school are free from potential harm</p> <p>Policies are updated, tracked and reviewed</p>	Principal/BOT
Implement the 5YA and 10YPP Property Plan	Ensure 5YA and 10YPP are checked, monitored, reviewed, and implemented on time		Principal/BOT
Develop an Asset Replacement Plan	Develop a 3 year plan	Digital resources are updated and in alignment with the digital curriculum	Principal with BOT

