

11 September 2019

Huntly West School
Paki Street
HUNTLY

1752 Huntly West School

Context

Huntly West Primary School is located in the township of Huntly and is a full primary catering for Years 1 to 8 students. Since the time of the last ERO review in November 2018, the roll is now at 153 students on the roll. Of those students 92% of them identify as Māori. Historically the school has had a stable roll for several years of between 160 to 170 students.

Huntly West School has been involved in a review with ERO to support school progress and development. The review has included several meetings to determine agreed priorities. These include:

- strengthening the management and use of student achievement data
- evaluating the effectiveness of interventions on student achievement
- strengthening teacher capability, the use of formative assessment, deliberate acts of teaching and strategies for individual student learning
- strengthening aspects of governance

ERO evaluations of progress have involved meetings with the principal and senior leadership team, the board of trustees, representatives from the Ministry of Education, New Zealand School Trustees Association and professional development providers.

ERO's most recent evaluation of progress on the 5th of August focused on updating and reviewing the accelerating student achievement action plan.

Areas of progress and development

The following areas of progress and development are evident:

- a student achievement team consisting of senior and middle leadership, a BOT representative and the MOE has been established and meet regularly to plan and review progress
- restructuring has allowed the deputy principal overall leadership and accountability for school wide assessment
- teachers have reviewed the use of assessments tools and practices

- targeted and aligned professional learning and development has built teacher capability
- there are clear expectations regarding the use of assessments and the timeliness of entering data
- target students are clearly identified, and all student's achievement is tracked on monitored on a regular basis
- there has been a clear focus on developing student agency with learning intentions and success criteria to guide student learning evident in classrooms
- the school has worked alongside a facilitator from the New Zealand School Trustee's association and have identified opportunities for trustees to be involved in ongoing training.

Several areas regarding compliance were identified in the last review. The following compliance issues have been addressed and resolved.

1. The appraisal of staff is completed annually
[s 77c State Sector Act 1988].
2. Physical restraint policy and procedures are fully implemented
[Education (Physical Restraint) rules 2017].
3. Police Vetting is completed and regularly updated
[Vulnerable Children Act 2014].

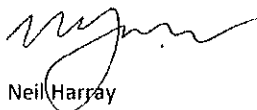
Areas of continued focus

Key areas remain for the school to improve outcomes for students:

- Formalising internal evaluation. There is evidence that there is ongoing review of the changes that have been made. This now needs to be formalised to better show impact on student achievement.
- Further exploring and embedding the effective use of learning progressions by teachers and students.

The next phase of the review

ERO is planning its next evaluation of progress on **18 November 2019**. This visit will focus on the areas of continued focus listed above.



Neil Harray
Coordinator



Fiona Gibson
Manager Review Improvement Service