



Huntly West School Strategic Plan 2026

Kuhu Mai Ki To Ako; Haere Ki Te Awhina - Enter to Learn, Go Forth to Serve



Te Tiriti O Waitangi

Huntly West School

Acknowledges Te Tiriti O Waitangi principles

Acknowledges Aotearoa's bicultural foundations

Enables students to acquire knowledge of te reo Māori and tikanga Māori

At Huntly West School our Graduate Profiles; Successful Learners, PB4L, Māori reflect our embodiment of Te Tiriti O Waitangi. We celebrate all things Māori and work towards excellence in providing equity for all through our partnership with our whanau, the protection of our tamariki, and encouraging participation in honouring tikanga.

Huntly West School Vision Statement

***To have a strong
positive learning culture,
that will improve
outcomes and lift student
achievement***



Huntly West School Health Statement

Healthy Communities and Environments is the final strand of the Health and Physical Education Curriculum. Its seven key areas of learning are

- *Mental health*
- *Sexuality education*
- *Food and nutrition*
- *Body care and physical safety*
- *Physical activity*
- *Sport studies*
- *Outdoor education*

Huntly West School **nurtures** students to become confident to make positive decisions for their health and well-being. Health Education programmes at HWS **align** our Graduate Profiles, and encompass our Charter and Annual Plan. Each goal, action, and expected outcome reflects our commitment to the tamariki, the whanau, and the community.

Huntly West School's PB4L values PRIDE provide an opportunity to learn positive citizenship through the implementation of these values and our mission statement: ***Kuhu mai ki te ako, haere ki te awhina - Enter to learn, go forth to serve.*** Additional programmes and agencies such as Kiwi Can, NZ Police - Keeping Ourselves Safe, Blue Light, and Kiwi Sport complement our values and the key competencies to add strength to our messages for making positive changes and choices.



Our Journey to Developing Our Strategic Plan

Community Consultation

During our parent/teacher conferences In 2025 our Community Consultation was presented on display boards where people could use a sticky note to add their comments.

We asked whanau, teachers, students for their voices as a review to our

Learning with Whanau

We asked what support whanau, teachers, and students would like to come from home, specifically asking whanau how we can support them to support tamariki

Navigating Career Pathways

We asked if we held a 'careers expo' what sort of speakers and careers they would like to see and listen to

Resourcing/Working Bee

As part of keeping our environment safe and presentable, we asked how people could help if we held a working bee

Continuation

The 2026 Strategic Plan reflects the feedback we received from our community, our tamariki, our kaiako regarding the specific areas below; attendance, curriculum, achievement and assessment. Below are our continued and new objectives that encompass the areas we intend to improve. 'Administration' specifically pertains to the governance of HWS.

Attendance

Curriculum

Achievement and Assessment

Administration

2026 Board Statement

Our Strategic Plan is inclusive of the HWS priorities for this year (see above). Our three syndicates; Whanau Tupu Yo-3, Whanau Whanake Y4-6, Whanau Panekiretanga Y7-8 are aligned in their progressions with the phases of Te Mataiaho - the refreshed curriculum. We stand as a board, as a school by Te Tiriti O Waitangi, as a foundational document that guides our governance and responsibilities. Our commitment aligns with the requirements set out in the Education and Training Act 2020, the National and Learning Priorities, and our board responsibilities. We as a school commit to strengthening identity, language and culture, ensuring that Maori learners and their whanau can exercise agency throughout their education journey.



Our Community (Hapori)

To continue to demonstrate we value the voices of our hapori, we asked their input into the special character of Huntly West School and also their contribution towards our success for 2026 (below)

As a whanau	As akonga	As kaiako	As tumu whakahaere
<p>We will Ensure our tamariki are punctual and at school</p> <p>Support and help our tamariki with homework and their goals</p> <p>Support and strengthen our connections with the school by attending conferences, workshops, events</p>	<p>We will Participate in all learning and school activities, learning, taking turns with leadership opportunities and responsibilities</p> <p>Respect We will use our manners, regarding other people's opinions. We show reverence to our elders, the school, our community, and the environment - grateful for what we have.</p> <p>Initiative We will use forward thinking to; be helpful without being asked, and solve problems in class and in the playground.</p> <p>Dedicate We will have a go even if we're not good at it, giving it our best try, bouncing back and trying again, stepping out of our comfort zone and not giving up,</p> <p>Strive to Excel Set our learning goals and work to achieve them. Prove to ourselves that we can do it, take risks to achieve, and celebrate every step we take</p>	<p>We will ...</p> <p>Uphold teaching council code and responsibility</p> <p>Actively participate and contribute to HWS by fulfilling our role0os and responsibilities.</p> <p>Attend and engage in hui (team and staff meetings, and team building) and PLD.</p> <p>Provide student-centered planning and learning activities.</p> <p>Meet the expectations of HWS policies as set by the board of trustees, and the procedures as implemented by the Principal under the Education Training Act 2020</p>	<p>We are an informed and proactive governing body</p> <p>We are reflective about our practice</p> <p>We are respectful of our akonga, tumuaki, kaiako, whanau</p>



HWS Strategic Goals 2025-2026

Curriculum

Statement: Implement English and Math Curriculum

Board Objective	Budget	Expectations	Process/Procedure	Measure
Education and Training Act 2020		Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions	How We Know
Educational Achievement Section 127 (1)(a) Every student at the school is able to attain their highest possible standard in educational achievement	\$2,000	Improved student outcomes: <ul style="list-style-type: none"> - Learning Phases - Using the learning phases to guide student agency 	Structured Literacy PLD Structured Math PLD	Moderation of OTJs MOE Mandates Regular Evaluations Portfolios
Educational Achievement Section 127 (1)(a) Every student at the school is able to attain their highest possible standard in educational achievement Section 127 (2)(b)(i)(ii)(iii) <ul style="list-style-type: none"> - Curriculum - Teaching and Learning - Monitoring and Reporting student progress 	\$2,000	Improved teacher practice <ul style="list-style-type: none"> - Consistently recording and reflecting in our Professional Growth Cycle - Our Code and Standards - Following the Strategic Plan 	Developing curriculum teams to support each other Implement PLD for English and Math	Interviews with students/video audits Moderation of practice (observations, one-to-ones, portfolios, OTJ moderation, assessments, samples) ERO evaluation



Achievement and Assessment

Statement - To evaluate student progress and achievement through assessment

Board Objective	Item and Budget	Expectations	Process/Procedure	Measure
Educational Achievement Education and Training Act 2020		Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions	Progress Monitor
Section 127 (2)(b)(i)(ii)(iii) <ul style="list-style-type: none"> - Curriculum - Teaching and Learning - Monitoring and Reporting student progress 	Professional Learning \$10,000 Teacher Only Day costs BOT training costs \$1,000 Relieving to cover release of teachers for structured Math Relieving for Team Leaders Team Leader PLD	Evaluate and moderate student progress and achievement using efficient systems of assessment	Professional Learning <ul style="list-style-type: none"> - asTTle - OTJ moderations Analyse and identify missing knowledge and next steps for students Engage with professional learning providers, and advisors as necessary (staff)	Portfolios Moderation Professional Learning Provider observations, meetings



	Team/Mentor Teachers \$4,500 (x 2)	Appoint Team Leaders (and mentor teachers) so that the DP can then lead the required PLD		
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Attendance

Statement: Promote and encourage daily attendance

Board Objective	Budget	Expectations	Process/Procedure	Measure
<p>State Law/Act</p>	<p>Include costs to add to Budget</p>	<p>Big picture goals that stakeholders work towards over the period of the Strategic Plan</p>	<p>Actions</p>	<p>Progress Monitor</p>
<p>Educational Achievement Section 127 (2)(ii)(iii) <i>-Teaching and learning</i> <i>-Monitoring and reporting student progress</i></p>	<p>Incentives for syndicates, end of year school trip \$3,000 per term \$5,000 term four</p> <p>PB4L rewards children \$500 (assembly box)</p> <p>Management unit PB4L</p>	<p>Improved attendance for all students</p> <p>To attend school every day</p> <p>To be on time for school every day</p>	<p>Showcasing students learning at school</p> <p>Communicating with whanau</p> <ul style="list-style-type: none"> - Daily panui - Main whiteboard - School panui - <p>Consistently reinforcing everyday matters with whole school, syndicate, and classroom incentives</p>	<p>Everyday Matters vs School SMS</p>



Administration (BOT)

Statement - Adhere to our responsibilities as the governing body of HWS

Board Objective	Budget	Expectations	Process/Procedure	Measure
Education and Training Act 2020 Health and Safety Act 2015		Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions (2025)	How Progress is monitored and to which benchmark
	Governance Training	Policies, RAMs, school compliance are completed and maintained	BOT maintenance plan	Argest School Docs
	Remaining areas to be painted \$100,000	Property	Cyclical Maintenance update	
	\$200,000	Property	Fencing - fencing the parameter of the school was motioned and accepted by former board of trustees	Vandalism
		Finances	Continue the mid-year review, draft planning, and asset management plan	Accountant Financial Reports MOE advisor Audit



Annual Implementation Goals for 2026

Strategic Goal	Intended Outcome	Kaiako	Akonga	Whanau	Tumu Whakahaere
Achievement and Assessment	Targeting an improvement to at least 50% of all students achieving at their year level				
	<p>Improved student outcomes</p> <p>Improved Teacher Practice</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>47% achieving at or above to 60% for Reading</p> <p>71% of students showing progress to 80% of students showing progress in Reading</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>29% achieving at and above to 50 % for Writing</p> <p>71% % of students showing progress to 90% of students showing progress in Writing</p> </div>	<p>Set and monitor goals that are relevant to each child</p> <p>Use reflection and review processes to determine the next actions for teaching</p> <p>Improve home-school partnerships</p>	<p>We track our progress and set new goals when we achieve them</p> <p>Talk with our kaiako about our learning and next actions</p> <p>Remember what I am learning, how I will achieve my goals and what I need to do next</p>	<p>Help my child/ren with the mahi that is sent home, and with the foundation skills they need</p> <p>Attend homework workshops</p> <p>Participate in school event</p>	<p>Approval of learning assistants and teaching staff to maximise learning time</p> <p>Aquatics - Learn to Swim</p> <p>Teacher Only Day(s)</p>



46% achieving at and above to 60 % for Math
78% of students showing progress to 90% of students showing progress in Math

Continually evaluate learning through formative observations, data gathering, analysis and identifying next actions

<p>Assessment</p> <p>Evaluate and moderate student progress and achievement using efficient systems of assessment</p>	<p>Use SMART TOOLS to measure diagnostic and summative assessments of Reading, Writing, Math</p> <p>Ensure student portfolio and profile folders are updated regularly so their record of formative evaluations are evidenced sufficiently</p>	<p>We set our goals by ourselves or with our teacher and conference and check we are achieving at the right level</p>	<p>Attend parent/teacher conferences, goal setting and tracking evenings so that we are aware of my child's learning and how we can help.</p>	<p>Fund a Teacher Only Day in PLD budget so teachers can visit 2-3 schools to observe how they are using the refreshed curriculum and assessment tools successfully</p>
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Targeting improved attendance to 90% or higher

<p>Attendance</p> <p>Improved attendance</p>	<p>Follow the process and procedures to ensure a) student attendance is marked b) communication with whanau is regular and</p>	<p>We aim to a) be at school b) be at school on time</p>	<p>Make sure my child/ren attend school every day and are on time to get the most of the learning opportunities available to them</p>	<p>Allocate an incentive budget to celebrate regular attendance termly and one end of year whole school celebration.</p>
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		followed through Model healthy habits of attending school regularly with regular attendance of 90% or more			
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Ensuring all trustees are familiar with governance responsibilities and undertake appropriate and necessary training					
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Administration	Policies and Compliance	Adhere to the compliance and policies of the school	Follow the rules of the school for their safety and those of others	Support the school's policies and procedures	Maintain School Docs through their Policy Review Schedule in Board Meetings
	Property	Make sure school property they are responsible for is respectfully cared for	Respect school property, making sure it is handled carefully	Ensure tamariki respect school property	Update and maintain asset purchase and management register and plans Action the cyclical maintenance to paint the remaining buildings Follow through with erecting a fence around the perimeter of the school for security
	Finances	Adhere to the processes for budgets allocated			Review 2026 budget mid-year with a draft budget by November

