



## Huntly West School Strategic Plan 2025

NAU MAI HAERE MAI





## Te Tiriti O Waitangi

### Huntly West School

Acknowledges Te Tiriti O Waitangi principles

Acknowledges Aotearoa's bicultural foundations

Enables students to acquire knowledge of te reo Māori and tikanga Māori

At Huntly West School our Graduate Profiles; Successful Learners, PB4L, Māori reflect our embodiment of Te Tiriti O Waitangi. We celebrate all things Māori and work towards excellence in providing equity for all through our partnership with our whanau, the protection of our tamariki, and encouraging participation in honouring tikanga.

## Huntly West School Vision Statement

***To have a strong  
positive learning culture,  
that will improve  
outcomes and lift student  
achievement***



## Huntly West School Health Statement

Healthy Communities and Environments is the final strand of the Health and Physical Education Curriculum. Its seven key areas of learning are

- *Mental health*
- *Sexuality education*
- *Food and nutrition*
- *Body care and physical safety*
- *Physical activity*
- *Sport studies*
- *Outdoor education*

Huntly West School **nurtures** students to become confident to make positive decisions for their health and well-being. Health Education programmes at HWS **align** our Graduate Profiles, and encompass our Charter and Annual Plan. Each goal, action, and expected outcome reflects our commitment to the tamariki, the whanau, and the community.

Huntly West School's PB4L values PRIDE provide an opportunity to learn positive citizenship through the implementation of these values and our mission statement: ***Kuhu mai ki te ako, haere ki te awhina - Enter to learn, go forth to serve.*** Additional programmes and agencies such as Kiwi Can, NZ Police - Keeping Ourselves Safe, Blue Light, and Kiwi Sport complement our values and the key competencies to add strength to our messages for making positive changes and choices.



## Our Journey to Developing Our Strategic Plan

### Community Consultation

During our parent/teacher conferences In 2023 our Community Consultation was presented on display boards where people could use a sticky note to add their comments.

We asked whanau, teachers, students for their voices as a review to our

#### Graduate Profiles

Successful Learners, PB4L, Maaori - What they think is working well, what they think can be amended, and if it's not working - what they think it can be replaced with.

#### Learning with Whanau

We asked what support whanau, teachers, and students would like to come from home, specifically asking whanau how we can support them to support tamariki

#### Navigating Career Pathways

We asked if we held a 'careers expo' what sort of speakers and careers they would like to see and listen to

#### Resourcing/Working Bee

As part of keeping our environment safe and presentable, we asked how people could help if we held a working bee

### Trial and Error

We devised a Strategic Plan for 2024 that we have again reviewed. We believe our revised Strategic Plan for 2025 better reflects the areas identified by all of our stakeholders, our learning journey and more specific targets that align with the goals we have set. Below are our new objectives that encompass the areas we intend to improve

#### Achievement

#### Assessment

#### Attendance

#### Administration

### 2025

Our Strategic Plan moving forward is inclusive of our journey into aligning the refreshed curriculum. Our HWS Learning Progressions have been replaced with the phases set out in Te Mataiaho, of which we have already divided into individual year groups and suit our teaching and learning environment roopu and Graduate Profiles, that is; Whanau Tupu YO-3, Whanau Whanake Y4-6, Whanau Panekiretanga Y7-8.

These also integrate Te Tiriti O Waitangi into our unit planning throughout the year, focusing on a different article each term and celebrating our new knowledge in Term Four.



## Our Community (Hapori)

To continue to demonstrate we value the voices of our hapori, we asked their input into the special character of Huntly West School and also their contribution towards our success for 2025 (below)

As a whanau	As akonga	As kaiako	As tumu whakahaere
<p>We will</p> <p>Ensure are tamariki are punctual and at school</p> <p>Support and help our tamariki with homework and their goals</p> <p>Support and strengthen our connections with the school by attending conferences, workshops, events</p>	<p>We will</p> <p><b>Participate</b> in all learning and school activities, learning, taking turns with leadership opportunities and responsibilities</p> <p><b>Respect</b></p> <p>We will use our manners, regarding other people's opinions. We show reverence to our elders, the school, our community and the environment - grateful for what we have.</p> <p><b>Initiative</b></p> <p>We will use forward thinking to; be helpful without being asked, solve problems in class and in the playground.</p> <p><b>Dedicate</b></p> <p>We will have a go even if we're not good at it, giving it our best try, bouncing back and trying again, stepping out of our comfort zone and not giving up,</p> <p>Strive to <b>Excel</b></p> <p>Set our learning goals and working to achieve them. Prove to ourselves that we can do it, take risks to achieve and celebrate every step we take</p>	<p>We will ...</p> <ul style="list-style-type: none"> <li>• Uphold teaching council code and responsibility</li> <li>• Actively participate and contribute to HWS by fulfilling our roles and responsibilities.</li> <li>• Attend and engage in hui (team and staff meetings, and team building ) and PLD.</li> <li>• Provide student-centered planning and learning activities.</li> </ul>	<p>We are An informed and proactive governing body</p> <p>We are reflective about our practice</p> <p>We are respectful of our akonga, tumuaki, kaiako, whanau</p>



# HWS Strategic Goals 2025-2026

## Achievement

**Statement: Implement English and Mathematical phases.**

Board Objective	Budget	Expectations	Process/Procedure	Measure
Education and Training Act 2020		Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions	How We Know
Educational Achievement Section 127 (1)(a) <b>Every student at the school is able to attain their highest possible standard in educational achievement</b>	\$2,000	Improved student outcomes: <ul style="list-style-type: none"> <li>- Learning Phases</li> <li>- Using the learning phases to guide student agency</li> </ul>	Structured Literacy PLD Structured Math PLD	Moderation of OTJs MOE Mandates Regular Evaluations HWS Progressions and Graduate Profiles
Educational Achievement Section 127 (1)(a) <b>Every student at the school is able to attain their highest possible standard in educational achievement</b> Section 127 (2)(b)(i)(ii)(iii) <ul style="list-style-type: none"> <li>- Curriculum</li> <li>- Teaching and Learning</li> <li>- Monitoring and Reporting student progress</li> </ul>	\$2,000	Improved teacher practice <ul style="list-style-type: none"> <li>- Consistently recording and reflecting in our Professional Growth Cycle</li> <li>- Our Code and Standards</li> <li>- Following Strategic Plan</li> </ul>	Te Mataiaho - Refreshed Curriculum PLD Teacher Only Days Annual Implementation Plan	Interviews with students/video audits Moderation of practice (observations, one-to-ones, portfolios, OTJ moderation, assessments, samples) ERO evaluation





# Assessment

## Statement - Incorporate the HWS tools to evaluate student progress and achievement

Board Objective	Education Requirements	Expectations	Process/Procedure	Measure
Educational Achievement Education and Training Act 2020		Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions	Progress Monitor
Section 127 (2)(b)(i)(ii)(iii) <ul style="list-style-type: none"> <li>- <b>Curriculum</b></li> <li>- <b>Teaching and Learning</b></li> <li>- <b>Monitoring and Reporting student progress</b></li> </ul>	Teacher Only Day costs Bus, koha to schools, morning tea, lunch, afternoon tea \$2,000 (not additional to previous section)  HERO fees; induction, admin, set up \$5,000  BOT training costs \$1,000	Evaluate and moderate student progress and achievement using efficient systems of assessment	Professional Learning <ul style="list-style-type: none"> <li>- asTTle</li> <li>- OTJ moderations</li> </ul>	Portfolios Moderation



# Attendance

**Statement: Promote authentic experiences through Te Tiriti O Waitangi ako**

Board Objective	Budget	Expectations	Process/Procedure	Measure
<b>State Law/Act</b>	<b>Include costs to add to Budget</b>	Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions (2025)	Progress Monitor
Educational Achievement Section 127 (2)(ii)(iii) <i>-Teaching and learning</i> <i>-Monitoring and reporting student progress</i>	Incentives for syndicates, end of year school trip \$5,000  Aquatics for two terms \$9,000  PB4L rewards children and staff \$500  Management unit PB4L	Improved attendance for all students  To attend school everyday To be on time to school everyday	Accountability for tamariki, whanau, and kaiako through the HWS processes	Everyday Matters vs School SMS





# Administration (BOT)

Statement - Adhere to our responsibilities as the governing body of HWS

Board Objective	Budget	Expectations	Process/Procedure	Measure
Education and Training Act 2020 Health and Safety Act 2015		Big picture goals that stakeholders work towards over the period of the Strategic Plan	Actions (2025)	Progress Monitor
	School Docs fees Wormald fees	Policies, RAMs, school compliance are completed and maintained	BOT maintenance plan	Argest School Docs
	Painting, removal of walkway, fencing, furniture, devices	Property	Cyclical Maintenance update	
	BOT training	Finances	Continue the mid-year review, draft planning, and asset management plan	Financial Reports Audit



## Annual Implementation Goals I for 2025

Annual Implementation Goals I for 2025					
Strategic Goal	Intended Outcome	Kaiako	Akonga	Whanau	Tumu Whakahaere
Achievement	Targeting an improvement to at least 50% of all students achieving at their year level				
	Improved student outcomes (From 30% to 50% achieving)	<ul style="list-style-type: none"><li>- Set and monitor goals that are relevant to each child</li><li>- Teacher use reflection journals</li><li>- Improve home-school partnerships</li></ul>	We track our progress and set new goals when we achieve them	Help my child/ren with the mahi that is sent home, and with the foundation skills needed for the classroom. Attend homework workshops	Approval of extra teaching staff to maximise learning time  Allocation of funding for aquatics for Term One and Term Four
	Improved Teacher Practice (Extending knowledge to Te Mataiaho)				Two closed for instruction days (Math)
Assessment	Targeting Student and Teacher Agency to demonstrate effective use of an internal evaluation				
	Evaluate and moderate student progress and achievement using efficient systems of assessment	Use asTTle to measure diagnostic and summative assessments of Reading, Writing, Math  Ensure student portfolio and profile folders are updated regularly so their record of formative evaluations are evidenced sufficiently	We set our goals by ourselves or with our teacher and conference and check we are achieving at the right level	Attend parent/teacher conferences, goal setting and tracking evenings so that we are aware of my child’s learning and how we can help.	Fund a Teacher Only Day in PLD budget so teachers can visit 2-3 schools to observe how they are using the refreshed curriculum and assessment tools successfully



Attendance	Targeting improved attendance to at least 50% of all students attending school regularly at 90% or higher				
	Improved attendance	Follow the process and procedures to ensure a) student attendance is marked b) communication with whanau is regular and followed through  Model healthy habits of attending school regularly with regular attendance of 90% or more	We aim to a) be at school b) be at school on time	Make sure my child/ren attend school every day and are on time to get the most of the learning opportunities available to them	Allocate an incentive budget to celebrate regular attendance termly and one end of year whole school celebration to Waitangi - integrating the school's attention to Te Tiriti O Waitangi
Administration	Targeting Board Assurance Checklist completed from 2024 demonstrates the PLD highlighted has been completed by all board members				
	Policies and Compliance	Adhere to the compliance and policies of the school	Follow the rules of the school for their safety and those of others	Support the school's policies and procedures	Maintain School Docs through their Policy Review Schedule in Board Meetings
	Property	Make sure school property they are responsible for is respectfully cared for	Respect school property, making sure it is handled carefully	Ensure tamariki respect school property	Update and maintain asset purchase and management register/plans Action the cyclical maintenance to paint the remaining buildings
	Finances	Adhere to the processes for budgets allocated			Continue to review 2025 budget mid-year with a draft budget by November

